

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

INFORMATION ONLY: PERSONNEL REPORT OF THE SUPERINTENDENT January 10, 2022

RETIREMENT— Administrators:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Julie Browning	Assistant Principal Benjamin Jepson Magnet School General Funds 19044018-50113	06/30/2022
Toni Edmonds-Walker	Assistant Principal Adult Education Center General Funds 19044053-50113	06/30/2022
Kenneth Mathews	Supervisor of Mathematics Gateway Center General Funds 19041100-50112	06/30/2022
Dianne Spence	Principal Conte-West Hills Magnet School General Funds 19044031-50113	06/30/2022

RETIREMENT— Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
David Cicarella	Itinerant Elementary Itinerant General Funds 19045000-50115	02/01/2022
Rosemarie Linebarger	Hearing Impaired East Rock Community Magnet School General Funds 19049546-50115	06/30/2022

RESIGNATION—Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Miguel Benitez	Art Conte-West Hills Magnet School General Funds 19042131-50115	01/21/2022

RESIGNATION—Teachers: (cont'd)

Sarah Connor	School Psychologist Lincoln-Bassett School General Funds 19049120-50115	01/18/2022
Melissa Farfone	Foreign Language Wilbur Cross High School General Funds 19041761-50115	01/24/2022
Jennifer Flagg	Art James Hillhouse High School General Funds 19042162-50115	01/17/2022
Abbey Katuzney	Grade 1 Clemente Leadership Academy General Funds 19041042-50115	01/10/2022
Michael Khouri	TESOL Itinerant ECS Alliance- Academic 25476107-98-50115	01/14/2022
Noshina King-Evans	Special Education Wilbur Cross High School General Funds 19049061-50115	01/24/2022
Daniela Porto-Ladore	Literacy Coach Worthington Hooker School General Funds 19042038-50115	01/21/2022

TRANSFERS—Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Dianna Carter	Climate Specialist High School in The Community Magnet 17-22 HSC 25176255-66-50115	Magnet Resource Teacher High School in The Community Inter-District Funds 27041066-50115	08/27/2020
Leah Lynch	Grade 2 Bishop Woods School General Funds 19041043-50115	TESOL/Bilingual Itinerant ECS Alliance-Academic 25476107-98-50115	01/11/2022

RESIGNATION—Paraprofessionals:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Samuel Aristide	Assistant Teacher Special Education Wilbur Cross High School General Funds 19049061-50128	01/04/2022
Trina Jackson	Assistant Teacher Dr. Reginald Mayo School Head Start PA 22 Basic 25325279-81-50128	12/30/2021
Chemique Jimenez	Assistant Teacher Kindergarten Clinton Avenue School Title 1 Schools 25315256-06-50128	11/23/2021
Ashley Taft	Assistant Teacher Grade 1 Truman School General Funds 19041029-50128	01/05/2022

TRANSFERS—Paraprofessional:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Destiny Gray	Assistant Teacher Special Education Brennan Rogers Magnet School General Funds 19049021-50128	Assistant Teacher Special Education Wexler-Grant School General Funds 19049032-50128	08/30/2021

RETIREMENT—Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Louise Coppola	Cook/Lead Benjamin Jepson Magnet School Food Service 25215200-18-50126	12/31/2021
Gail Griffin	Administrative Assistant 12 Mos. Worthington Hooker School General Funds 19041038-50124	01/08/2022

FAMILY & MEDICAL LEAVE ACT: LEAVES OF ABSENCE REPORT

The following are listed for information only, having met the requirements for absence under the Family & Medical Leave Act. Dates listed are estimates only. They will remain on payroll so long as they have accrued sick days.

PAID LEAVE OF ABSENCE—Administrator:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
George Flanagan	Assistant Principal Barack H. Obama Magnet School General Funds 19044028-50113	12/13/2021-06/30/2022

FMLA LEAVE OF ABSENCE —Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date:</u>
Carolina Aguilar Balcazar	Special Education Truman School General Funds 19049029-50115	01/03/2022-04/05/2022
Amanda Barnett	School Social Worker Barack H. Obama Magnet School General Funds 19049328-50115	03/29/2022-06/21/2022
Chamone Dobbs	School Social Worker Brennan Rogers Magnet School General Funds 19049321-50115	01/03/2022-04/05/2022
Kayla Herlihy	Kindergarten Conte-West Hills Magnet School General Funds 19041031-50115	01/30/2022-04/14/2022
Danielle Love	Grade 2 Ross Woodward School Inter-District Funds 27041010-50115	02/28/2022-06/01/2022
Allison McGrath	Grade 4-5 Benjamin Jepson Magnet School Inter-District Funds 27041018-50115	10/01/2021-01/10/2022

FMLA LEAVE OF ABSENCE —Teachers: (cont'd)

Allison Murphy	History/Social Studies Celentano Magnet School General Funds 19041548-50115	11/23/2021-03/07/2022
Jennifer Ryalls	Special Education East Rock Community Magnet School General Funds 19049846-50115	12/13/2021-03/14/2022

FMLA LEAVE OF ABSENCE EXTENSION—Teacher:

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Bernadette Casella	Special Education Brennan Rogers School General Funds 19049021-50115	11/03/2021-12/15/2021	12/16/2021-02/09/2022
Paula Daitzman	Library/Media Specialist East Rock Community Magnet School General Funds 19042046-50115	09/30/2021-11/30/2021	12/01/2021-01/07/2022

INTERMITTENT FMLA LEAVE OF ABSENCE —Teacher:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date:</u>
Marc Scianna	Physical Education Barnard Magnet School General Funds 19040302-50115	10/12/2021-11/01/2021

UNPAID EXTENSION LEAVE OF ABSENCE— Teacher:

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Allison McGrath	Grade 4-5 Benjamin Jepson Magnet School Inter-District Funds 27041018-50115	10/01/2021-01/10/2022	01/11/2022-04/29/2022

RETURN FROM LEAVE OF ABSENCE—Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Bernadette Casella	Special Education Brennan Rogers School General Funds 19049021-50115	01/18/2022
Cara Cuticello	Literacy Coach Clemente Leadership Academy Title 1 Schools 25315256-42-50115	12/13/2021
Paula Daitzman	Library Media Specialist East Rock Magnet School General Funds 19042046-50115	01/10/2022
Nancy Hill	School Social Worker Riverside Academy General Funds 19049362-50115	01/04/2022
Vincenzo Sullo	History/Social Studies James Hillhouse High School General Funds 19041562-50115	12/20/2021

FMLA LEAVE OF ABSENCE —Paraprofessional:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date:</u>
Heba Elkhoul	Assistant Teacher Pre-K Benjamin Jepson School Inter-District Funds 27041018-50128	12/08/2021-01/03/2022

RETURN FROM LEAVE OF ABSENCE—Paraprofessionals:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Linda Delucia	Assistant Teacher Special Education Bishop Woods School General Funds 19049043-50128	11/29/2021
Heba Elkhoul	Assistant Teacher Pre-K Benjamin Jepson School Inter-District Funds 27041018-50128	01/03/2022

RETURN FROM LEAVE OF ABSENCE—Paraprofessionals: (cont'd)

Michael Fletcher	Student Retention Specialist Adult Education Center State Adult Basic 25035014-53-50128	11/22/2021
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FMLA LEAVE OF ABSENCE —Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date:</u>
Heather Dunkley	Cook/Lead Hill Central School Food Service 25215200-07-50126	12/30/2021-02/28/2022
Carl Jackson	Transportation Facilitator Gateway Center General Funds 19047100-50115	12/13/2021-03/10/2022
Grecia Marmolejos	Site Coordinator Gateway Center Family Resource Center 25236344-00-50135	02/28/2022-06/01/2022

PAID EXTENSION LEAVE OF ABSENCE—Non- Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Carl Jackson	Transportation Facilitator Gateway Center General Funds 19047100-50115	12/13/2021-03/10/2022	03/11/2022-06/13/2022

UNPAID EXTENSION LEAVE OF ABSENCE— Non- Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Deborah Lawson	Administrative Analyst II BOE Gateway Center Head Start PA 22 Basic 25325279-00-50118	08/16/2021-12/28/2021	12/29/2021-01/10/2022

RETURN FROM LEAVE OF ABSENCE—Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date:</u>
Gloria Green	Cook/Lead East Rock Community Magnet School Food Service 25215200-46-50126	01/03/2022
Beatriz Sanchez	General Worker L.W. Beecher Museum Magnet School Food Services 25215200-03-50126	01/03/2022

CORRECTION/CHANGE ITEMS:

The following items are previous Board Actions approved. The action items below represent all the necessary changes and/or corrections.

CHANGE IN FUNDING SOURCE—Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Shaun Berner	Commissioners Network Wexler-Grant 25476293-32-50115	General Funds 19043332-50115	12/15/2021

CHANGE IN START DATE—Paraprofessional:

<u>Name</u>	<u>From</u>	<u>To</u>
Myrtis Thorpe-Mason	08/25/2021	11/19/2021

**Dr. Iline Tracey, Ed.D.
Superintendent of Schools**



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION MEETING

Monday, January 10, 2022

INFORMATION ONLY

1. Agreement with Amy Vatner to provide a book reading, presentation and book signing from January 11, 2022 to June 30, 2022 in an amount not to exceed \$250.00.
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0000**
2. Agreement with Janae Marks to provide a presentation and book signing program from January 11, 2022 to June 30, 2022 in an amount not to exceed \$1,000.00.
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0000**
3. Agreement with Valerie Bolling to provide a presentation and book signing program from January 10, 2022 to June 30, 2022, in an amount not to exceed \$500.00
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0000**
4. Agreement with Southern Connecticut State University to provide an Introduction to Public Health course for up to 25 New Haven Academy students, from January 19, 2022 to May 31, 2022, in an amount not to exceed \$7,822.50.
Funding Source: Interdistrict Magnet Program **Acct. #270-433-70-56697**
5. Agreement with Andrea Frasier, LLC, to provide holistic healing and life coaching program for NHPS administrators and staff, from December 13, 2021 to June 30, 2022 in an amount not to exceed \$5,000.00.
Funding Source: ESSER II Program **Acct. # 2552-6363-56697-0000**



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday, January 3, 2022

MINUTES

Present: Mr. Matthew Wilcox, Ms. Yesenia Rivera

Staff: Dr. Iline Tracey, Dr. Michael Finley, Dr. Paul Whyte, Ms. Keisha Redd-Hannans, Ms. Linda Hannans, Ms. Patricia DeMaio, Ms. Ivelise Velazquez, Ms. Gemma Joseph Lumpkin, Mr. Joseph Barbarotta, Ms. Viviana Conner, Ms. Lisa Mack, Mr. Justin Harmon, Ms. Typhanie Jackson, Attorney Elias Alexiades

Guests: Ms. Ilene Rosenthal, Mr. John Nguyen
Closed Captioner

Call to Order: Mr. Wilcox called the meeting to order at 4:38 p.m.

Summary of Motions:

Motion to Amend the Agenda: At Mr. Wilcox's request, a motion by Mr. Conaway, seconded by Ms. Rivera, to amend the agenda to include an update on the water filter system project under discussion items was unanimously approved by Roll Call Vote: Mr. Conaway, Yes;

Recusals:

1. Mr. Wilcox recused himself from discussion and deliberation on Agreement # 7 with Clifford Beers.
2. Mr. Conaway recused himself from discussion and deliberation on Agreement # 10 with Kyama Movement

Motions to Recommend Approval of Action Items:

3 Motions to Recommend Approval of **1 Abstract, 17 Agreements and 1 Purchase Order** were properly moved, seconded and voted as follows:

1. A motion by Mr. Conaway, seconded by Ms. Rivera to Recommend approval of Item # 7 Agreement with Clifford Beers, passed unanimously by Roll Call Vote: Ms. Rivera, Yes; Mr. Conaway, Yes; Mr. Wilcox, Recused.
2. A motion by Mr. Wilcox, seconded by Ms. Rivera to Recommend Approval of item #10 with Kyama Movement, Inc., passed unanimously by Roll Call Vote: Mr. Wilcox, Yes; Ms. Rivera, Yes; Mr. Conaway, Recused.
3. A motion by Mr. Wilcox, seconded by Mr. Conaway to approve 1 Abstract, 15 Agreements and 1 Purchase Order, passed unanimously by Roll Call Vote: Mr. Conaway, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

Motion to Adjourn: A motion by Mr. Conaway, seconded by Ms. Rivera, to adjourn the meeting at 6:16 p.m., passed unanimously by Roll Call Vote: Mr. Conaway, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes

I. INFORMATION ONLY & ACTION ITEMS:**A. INFORMATION ONLY:** Committee members did not have questions about the following items approved by the Superintendent:

1. Agreement with Amy Vatner to provide a book reading, presentation and book signing from January 11, 2022 to June 30, 2022 in an amount not to exceed \$250.00.
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0000**
2. Agreement with Janae Marks to provide a presentation and book signing program from January 11, 2022 to June 30, 2022 in an amount not to exceed \$1,000.00.
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0000**
3. Agreement with Valerie Bolling to provide a presentation and book signing program from January 10, 2022 to June 30, 2022, in an amount not to exceed \$500.00
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0000**
4. Agreement with Southern Connecticut State University to provide an Introduction to Public Health course for up to 25 New Haven Academy students, from January 19, 2022 to May 31, 2022, in an amount not to exceed \$7,822.50. **Funding Source:** Interdistrict Magnet Program **Acct. #270-433-70-56697**
5. Agreement with Andrea Frasier, LLC, to provide holistic healing and life coaching program for NHPS administrators and staff, from December 13, 2021 to June 30, 2022 in an amount not to exceed \$5,000.00.
Funding Source: ESSER II Program **Acct. # 2552-6363-56697-0000**

B. ABSTRACT:

1. FAFSA Challenge Grant for Wilbur Cross and Hillhouse High Schools, in the amount of \$18,150.00 for January 3, 2022 to June 10, 2022 was presented by Ms. Jackson on behalf of Ms. Natalino. She explained that the goal of the grant is to increase the number of students completing FASFA through increased parent participation. **Funding Source:** Connecticut State Department of Education

C. AGREEMENTS:

1. Agreement with Miss Kendra ALIVE program, to provide clinicians to facilitate stress reduction sessions and support for students at Wilbur Cross High School, from December 14, 2021 to June 30, 2022, in an amount not to exceed \$78,925.00 was presented by Dr. Whyte on behalf of Ms. Brillante. He explained that the ALIVE program differs from other programs sponsored by the Miss Kendra agency; the program offers age appropriate programs of stress management and counseling for students.
Funding Source: ESSER II Program **Acct. #2552-6363-56694-0061**
2. Amendment #1 to Agreement #96363204 with Justice Education Center, to correct the daily rate for auditing purposes from \$1,000.00 per day to \$1,052.00 as stipulated in the scope of service, with no change in total funding amount of \$20,000.00 was presented reviewed by committee in the absence of Dr. Worthy. Staff confirmed that the amendment corrects daily rate.
Funding Source: ESSER II Program **Acct. #2552-6363-56694-0062**

3. Agreement with Shubbhra Gupta, to provide on-site monitoring of School Readiness funded programs to ensure compliance with grant requirements, from January 11, 2022 to June 30, 2022, in an amount not to exceed \$45,000.00 was presented by Ms. Velazquez, on behalf of Ms. Duclos. Ms. Velazquez reported that Ms. Duclos will retire in February and the services are required to continue grant monitoring. The Agreement below for the same service also applies to the staff transition and grant monitoring situation.
Funding Source: Quality Enhancement Program **Acct. #2523-6390-56697-0442**
4. Agreement with Gulchekhra Makhikambaeva to provide on-site observation and assessment of 33 School Readiness funded programs to ensure compliance with grant requirements, from January 11, 2022 to June 30, 2022, in an amount not to exceed \$45,000.00 by Ms. Velazquez on behalf of Ms. Duclos. As described above, the services are required for grant monitoring during staff transition.
Funding Source: Quality Enhancement Program **Acct. #2523-6390-56697-0442**
5. Agreement with Learning Innovation Catalyst, LLC (LINC), to provide online professional development workshops and virtual coaching on the Generative Change Model for staff from New Haven Adult Education, East Rock School, Martinez School, Bishop Woods, Riverside Academy and Hill Regional Career Magnet, from January 10, 2022 to June 30, 2022 in an amount not to exceed \$90,700.00 was presented by Ms. Velazquez.
Funding Source: ESSER II Program
Acct. # 2552-6363-56697-0053 (\$9,250.00)
Acct. # 2552-6363-56697-0046 (\$17,250.00)
Acct. # 2552-6363-56697-0008 (\$16,250.00)
Acct. # 2552-6363-56697-0091 (\$10,450.00)
Acct. # 2552-6363-56697-0063 (\$21,250.00)
Change to Agreement: Ms. Velazquez explained that Martinez School has chosen not to participate in the program, opting instead to use funds for other programs. This change decreases the funding amount from \$90,700.00 to \$74,450.00. Action Items for the Board of Education will reflect the change.
Administrative Correction: In preparation of the minutes and Action Items, staff noted the funding amount for Bishop Woods School was omitted in error. The school's funding information is included in the Agreement and total. Action Items for the Board of Education will reflect the correction.
6. Agreement with Arts for Learning CT to provide an after school arts program at Clemente and Conte schools, from January 10, 2022 to June 30, 2022, in an amount not to exceed \$4,999.95 was presented by Ms. Joseph-Lumpkin. **Funding Source:** Extended School Hours Program **Acct. #2579-5326-56697-0000**
7. Agreement with Clifford Beers Guidance Clinic to provide a winter recess and spring recess camp program for middle school and high school students January 11, 2022 to June 30, 2022 in an amount not to exceed \$198,000.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0000**
Recusal: Mr. Wilcox recused himself for this Agreement. Mr. Conaway led discussion and deliberation. A motion by Mr. Conaway, seconded by Ms. Rivera to Recommend approval of Item # 7 Agreement with Clifford Beers, passed by Roll Call Vote: Ms. Rivera, Yes; Mr. Conaway, Yes; Mr. Wilcox, Recused.
8. Agreement with Eli Whitney Museum, to provide an afterschool program for students from Brennan, Wexler and Davis schools, from January 10, 2022 to June 30, 2022, in an amount not to exceed \$29,700.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: ESSER II Program

Acct. # 2552-6363-56697-0021 (\$10,890.00)
 Acct. # 2552-6363-56697-0032 (\$ 8,910.00)
 Acct. # 2552-6363-56697-0009 (\$ 9,900.00)

9. Amendment #1 to Agreement with Little Scientists to increase the number of sessions from 166 by 60 to 226 and to increase funding of \$29,050.00 by \$10,500.00 to \$39,550.00 was presented by Ms. Joseph-Lumpkin
Funding Sources:
 21st Century Afterschool Program Acct. #2579-6354-56694-0002 (\$5,250.00)
 21st Century Afterschool Program Acct. #2579-6354-56694-0021 (\$9,800.00)
 ESSER II Program Acct. #2552-6363-56697-0032 (\$10,500.00)
10. Agreement with Kiyama Movement, Inc., to provide a mentoring program for male students at Hillhouse High School, from January 10, 2022 to June 30, 2022, in an amount not to exceed \$30,000.00 was presented by Ms. Joseph-Lumpkin. **Funding Source:** ESSER II Program **Acct. #:** 2552-6363-56697-0062
Recusal: Mr. Conaway recused himself from this Agreement. Mr. Wilcox led discussion and deliberation. A motion by Mr. Wilcox, seconded by Ms. Rivera to Recommend Approval of item #10 with Kyama Movement, Inc., passed by Roll Call Vote: Mr. Wilcox, Yes; Ms. Rivera, Yes; Mr. Conaway, Recused.
11. Agreement with Higher Heights to provide an after school college access program at Hill Regional Career High for rising Seniors and aspiring Juniors, from December 14, 2021 to June 30, 2022, in an amount not to exceed \$29,952.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: ESSER II Program **Acct. #**2552-6363-56697-0063
12. Agreement with Music Haven to provide music instruction for students at Wexler Grant, Daniels and East Rock schools, from January 10, 2022 to June 30, 2022, in an amount not to exceed \$15,000.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: ESSER II Program **Acct. #**2552-6363-56697-0000
13. Amendment #1 to Agreement #96325202 with Our World Care For You, LLC, to increase the number of sessions from 70 by 149 to 219 sessions and to increase funding of \$14,000.00 by \$29,800.00 to \$43,800.00 was presented by Ms. Joseph-Lumpkin.
Funding Source:
 21st Century Afterschool Program Acct. #2579-6325-56697-0015 (\$14,000)
 ESSER II Program Acct. #2552-6363-56697-0000 (\$29,800.00)
14. Agreement with Prince Hall, Oriental Lodge #6, to provide a weekend mentoring program for up to 20 male middle school students at Troup School, from January 10, 2022 to June 30, 2022, in an amount not to exceed \$10,000.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: ESSER II Program **Acct. #**2552-6363-56697-0015
- See description below for Agreements # 15 and #16 Agreements for ROTC:**
15. Agreement with Jose Sala Jr. for the JROTC Program from July 1, 2021 to June 30, 2022, in an amount not to exceed \$91,238.16 was presented by Ms. Redd-Hannans on behalf of Dr. Worthy.
Funding Source: 2021-2022 Operating Budget **Acct. #** 19043362-50135
16. Agreement with Lisa Rodriguez for the JROTC Program from July 1, 2021 to June 30, 2022, in an amount not to exceed \$85,616.52 was presented by Ms. Redd-Hannans on behalf of Dr. Worthy.

Funding Source: 2021-2022 Operating Budget **Acct. #** 19043362-50135

Discussion - Items #15 and 16: Mr. Wilcox requested that staff reword the motion for the Board of Education Action Items to explain that the Army reimburses the District for 50% of the total amount.

17. Agreement with United Illuminating Company to pay incentives to the District for compliance in Energy Conscious Blueprint Agreement at Obama School for an amount of \$160,040.00 to be received by NHPS was presented by Mr. Barbarotta.

Discussion: Mr. Wilcox requested that staff move the Agreement to its own category because it represents income to the District versus the other Agreements which are expense. The change will be made to the Action Items for the Board of Education.

D. PURCHASE ORDER

- 1, Purchase Order for Footsteps2Brilliance, Inc. for a digital bilingual language and literacy platform for students Pre-K to 3rd grade, January 11, 2022 to June 30, 2022, in an amount not to exceed \$59,610.00 was presented by Ms. Conner who introduced Ms. Rosenthal from Footsteps2Brilliance to provide the PowerPoint presentation that was posted with the materials on line. Ms. Conner and Ms. Rosenthal answered Committee questions.

Funding Source: Title I Program (Pending Receipt of Funds) **Acct. #**2531-5256-55100-0000

- II. **DISCUSSION:** A motion by Mr. Conaway, seconded by Ms. Rivera, to amend the agenda to include an update on the water filter system project under the discussion items was unanimously approved by Roll Call Vote: Mr. Conaway, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.
- **Water Filter System Update:** As a follow-up to previous updates, Dr. Tracey reported that the initial filters ordered for the schools did not fit and had to be re- ordered. A discussion ensued about how the District will handle water availability for the students until new filters are installed. Mr. Wilcox asked Dr. Tracey to include, as part of the Superintendent's report, an update on mitigation efforts for the Board of Education meeting. **No motion was made and no vote was taken.**
 - **Budget Projection Update:** Dr. Tracey and Ms. Hannans reviewed the General Fund Forecast, noting that some expenses, such as bargaining unit salary increases, could not be covered by funds from the American Recovery Program (ARP) grant as anticipated. Ms. Hannans noted cost drivers that impacted the budget. She noted that the \$8.8 million deficit stated in the report has been updated and reduced to \$7.3 million. Mitigation activity over the summer and various staff vacancies has reduced that projected deficit to \$3.9 million. Mitigation activity will continue in the coming months. A discussion ensued. **No motion was made and no vote was taken.**
 - **Budget Development Calendar:** Ms. Hannans reviewed the calendar. A discussion ensued. **No motion was made and no vote was taken.**
 - **Teacher Retention Data:** Ms. Mack introduced Mr. John Nguyen, Assistant Principal of Co-Op High School who reviewed a PowerPoint report on retention data for the years 2017-18, 2018-19 and current. The report demonstrates that a trend of vacancies in specialty areas such as Special Education, Math and Science is consistent with national trends. Mr. Conaway and Mr. Wilcox asked that the report be included in Board of Education packets so that it can be reviewed in more depth. A discussion ensued about retention of teachers in shortage areas. **No motion was made and no vote**

was taken.

- **Series 3000 Policies:** No report was provided.

Adjournment: Mr. Wilcox noted that this was Mr. Conway's last meeting on the Finance & Operations Committee. He thanked Mr. Conway for his dedication and service. A motion by Mr. Conway, seconded by Ms. Rivera, to adjourn the meeting at 6:16 p.m., passed unanimously by Roll Call Vote: Mr. Conway, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

Respectfully submitted,

Patricia A. DeMaio



GENERAL FUNDS FORECAST

Month ended November, 2021

New Haven Board of Education
Finance & Operations Committee Meeting

January 3, 2022



Core Values

We believe...

- 1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture of continuous improvement** will ensure that all staff are learners and reflective practitioners
- 3 High expectations** and standards are necessary to prepare students for college and career
- 4 Collaboration** and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- | | |
|--|--------------------------------|
| 1 Academic Learning | 2 Culture & Climate |
| 3 Youth & Family Engagement | 4 Talented Educators |
| 5 Operational Efficiencies | |

- 2021-2022 Budget \$190,718,697
- Request \$198,020,978
- Difference \$ 7,302,281

The above figures represent the initial budget request of \$198,020,978 and the final allocation of \$190,718,697 which left the department with a \$7,302,281 projected shortfall for the 2021-22 fiscal year

Work was done during the summer to align expenses to new funding sources as grants were written and approved. In addition due to various vacancies we were able to reduce expenses further. Based on these mitigation strategies our projected shortfall is currently calculated to be \$3.9M.

Page 8 of the report shows the current projected expenses for 2021-22. These numbers reflect actual expenses to date plus anticipated expenses for the full year based on current obligations (encumbrances) and historical data (projections).

As we can see from the data the main cost drivers causing the deficit arise from Salaries, Tuition and Transportation.



Financial Forecast – General Fund November 12, 2021

How to read the General Fund Report

- A. The total approved appropriation
- B. The actual expenses paid out through November 12, 2021
- C. The actual encumbrances posted through
November 12, 2021
- D. The columns $A - B - C = D$
- E. Costs Projected through June 30, 2022
- F. Current Full Year Expenditure Forecast
- G. Variance



Fiscal Year 2021-2022
Education Operating Fund Forecast (General Fund)
Monthly Financial Report (Unaudited) as of November 12, 2021

	FY 2022 Local Appropriation	YTD Actuals	Encumbrances	Available	Additional Projected	Full-Year Expenditure Forecast	Full Year Variance
Salaries							
Teacher Full-Time	\$ 77,262,874	\$ 21,060,607	-	\$ 56,202,267	\$ 58,757,338	79,806,464	(2,543,590)
Admin & Management Full-Time	14,585,631	6,228,564	-	8,357,067	10,340,070	16,568,634	(1,983,003)
Paraprofessionals	3,049,145	1,027,701	-	2,021,444	3,369,728	4,397,429	(1,348,284)
Support Staff Full-Time	10,422,818	3,841,764	-	6,581,054	7,014,519	10,856,283	(433,465)
Part Time & Seasonal	3,438,137	406,022	207,805	2,824,310	1,569,617	2,183,444	1,254,693
Substitutes	1,650,000	391,020	-	1,258,980	822,634	1,213,654	436,346
Overtime, Benefits, Other	3,700,500	888,699	23,125	2,788,676	2,450,000	3,361,824	338,676
Total Salaries and Benefits	\$ 114,109,105	\$ 33,844,377	\$ 230,930	\$ 80,033,798	\$ 84,323,906	\$ 118,387,732	\$ (4,278,627)
Supplies and Services							
Instructional Supplies	\$ 3,515,715	\$ 1,009,007	\$ 1,440,543	\$ 1,066,165	302,000	2,751,550	764,165
Tuition (Includes Tag Tuition)	20,669,657	5,141,955	20,266,172	(4,738,470)	(4,300,000)	21,108,127	(438,470)
Utilities	10,742,000	2,584,850	8,019,090	138,060	550,000	11,153,940	(411,940)
Transportation	24,642,852	(617,622)	28,167,674	(2,907,199)	(1,567,700)	25,982,351	(1,339,499)
Maintenance, Property, Custodial	2,364,518	534,126	1,720,580	109,811	205,000	2,459,707	(95,189)
Other Contractual Services	14,674,850	3,464,115	8,427,285	2,783,450	917,500	12,808,900	1,865,950
Total Supplies and Services	\$ 76,609,592	\$ 12,116,432	\$ 68,041,344	\$ (3,548,183)	\$ (3,893,200)	\$ 76,264,575	\$ 345,017
General Fund Totals	\$ 190,718,697	\$ 45,960,809	\$ 68,272,274	\$ 76,485,614	\$ 80,430,706	\$ 194,640,826	\$ (3,933,610)

Some of the cost drivers are:

- 75% of the General Fund costs are in personnel, out of district tuition and transportation
- All of the full time staff are part of collective bargaining agreements. In fiscal year 2021-22 Administrators, Teachers and Para Professionals received increases of at least 2%. These costs were originally planned to be covered by other funding sources, however we have since been informed that we cannot use the funds to cover these types of expenses
- Long Term agreements have built in price increases (transportation, building maintenance, rentals, etc.)

We are currently looking at ways to further mitigate the deficit

- We have just completed a full review of the full time staff and made adjustments as necessary
- All new hires are reviewed for salary prior to offer being careful not to hire staff at a higher rate than the person that left
- On a monthly basis Finance Staff is reviewing open purchase orders and cancelling items that are backordered more than 60 days
- Utilized new funding whenever possible such as the new K-5 Math program
- We are currently looking at the tuition costs for savings opportunities
- Continue maximization of grants, without supplanting
- **Caution** – While we are actively working to mitigate the deficit on a daily basis I must caution that the projection is a number based on current expenses and subject to change. It does not include unforeseen expenses or emergencies that may occur.



*Thank
you*





NHPS Resignation Data

Subject Area

2017 - Present



Core Values

We believe...

- 1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture of continuous improvement** will ensure that all staff are learners and reflective practitioners
- 3 High expectations** and standards are necessary to prepare students for college and career
- 4 Collaboration** and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

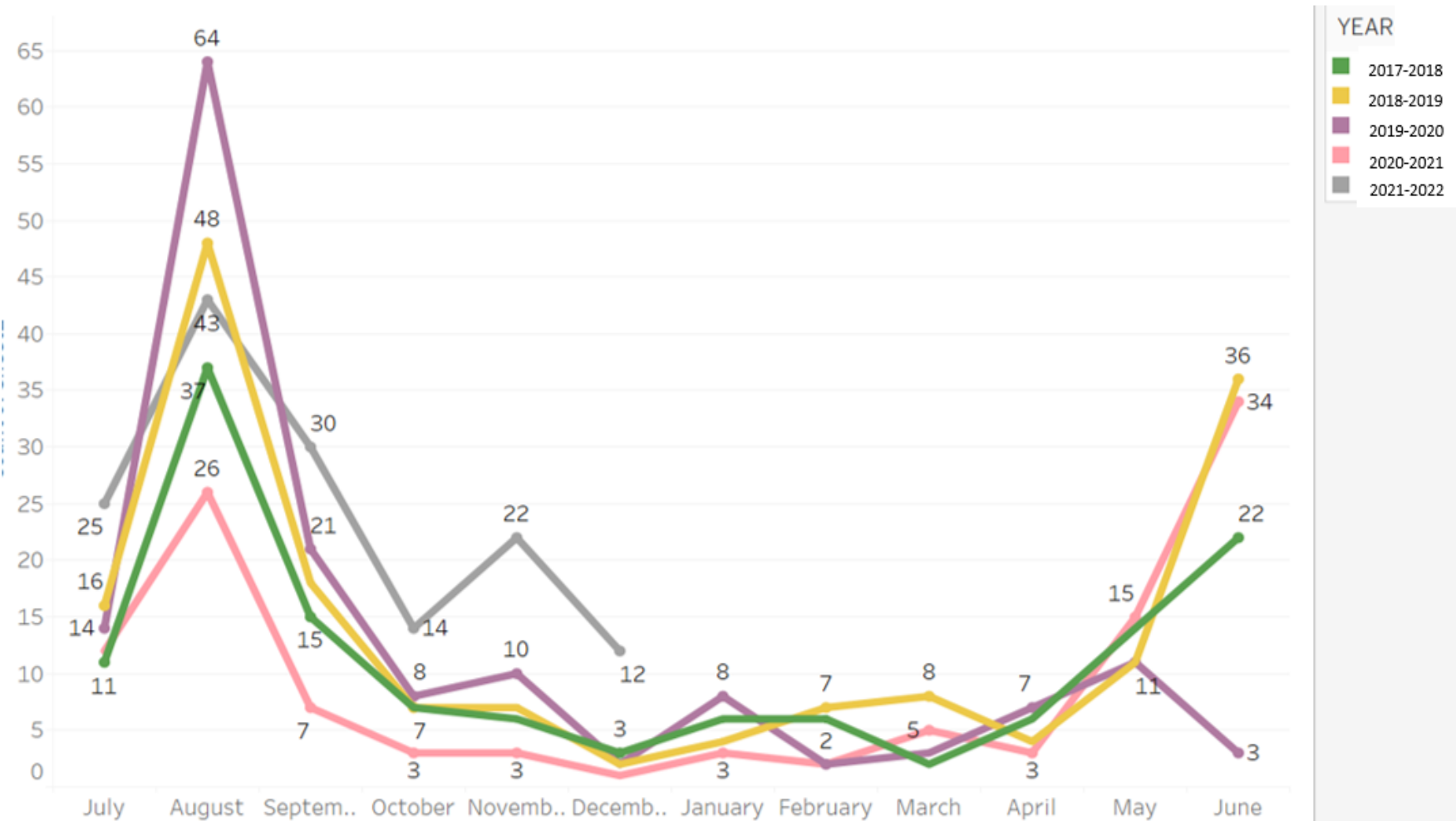
Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- | | |
|--|--------------------------------|
| 1 Academic Learning | 2 Culture & Climate |
| 3 Youth & Family Engagement | 4 Talented Educators |
| 5 Operational Efficiencies | |

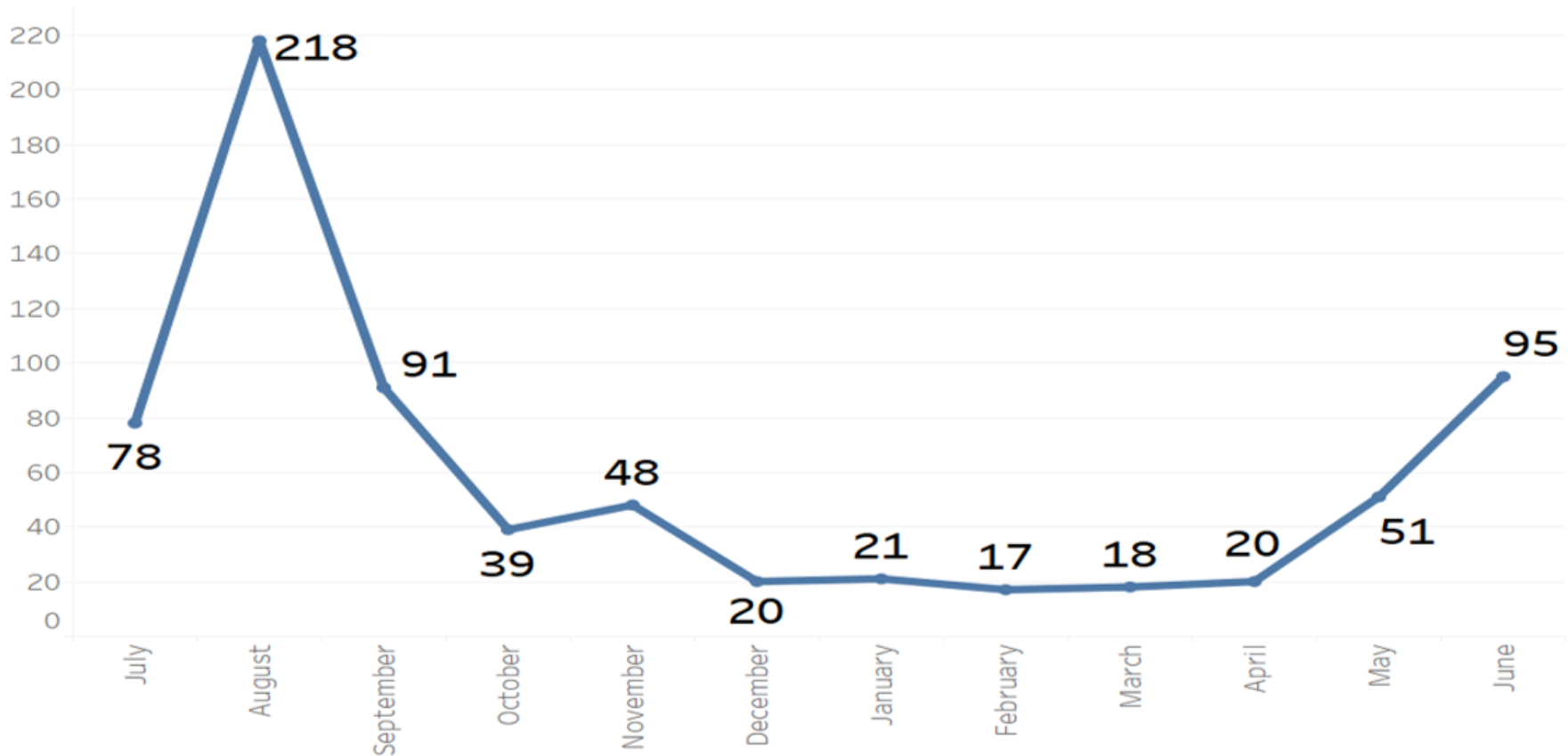


Teacher Resignation Data Yearly Comparison (2017 – Present)



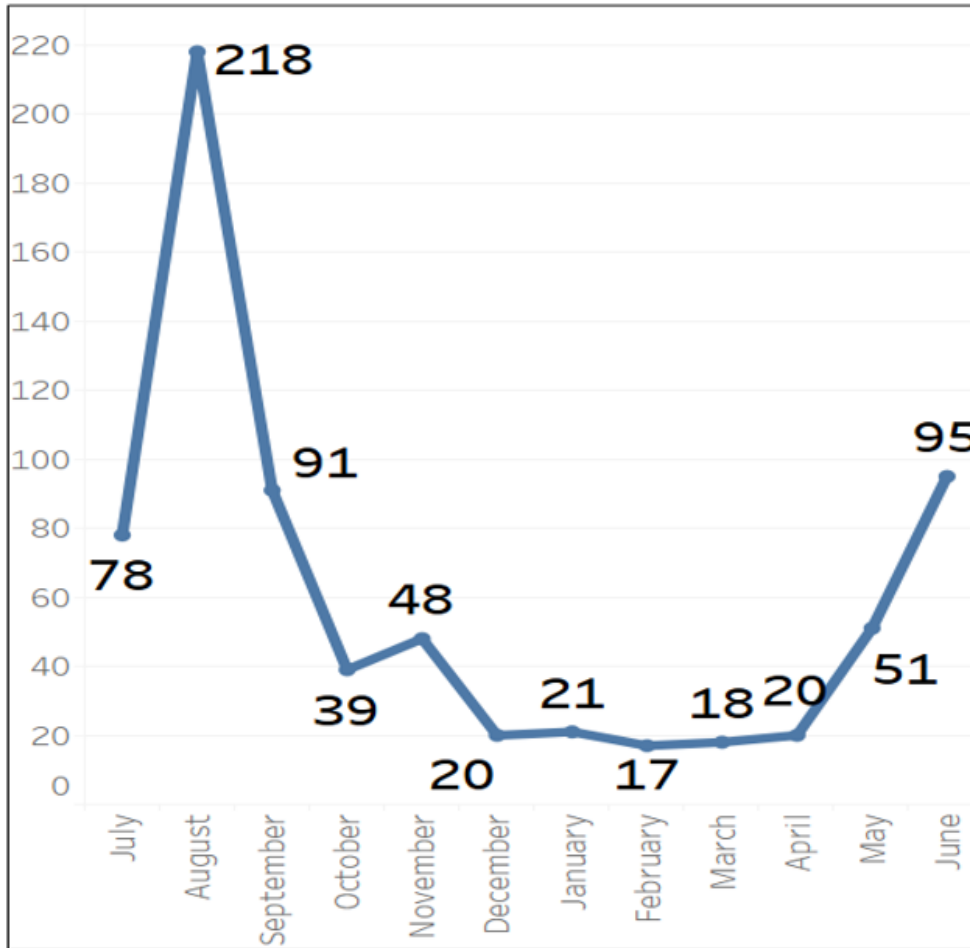


Teacher Resignation Data Total Monthly Comparison (2017 – Present)





Teacher Resignation Data from July 01, 2017 to December 31, 2021 by Subject Area

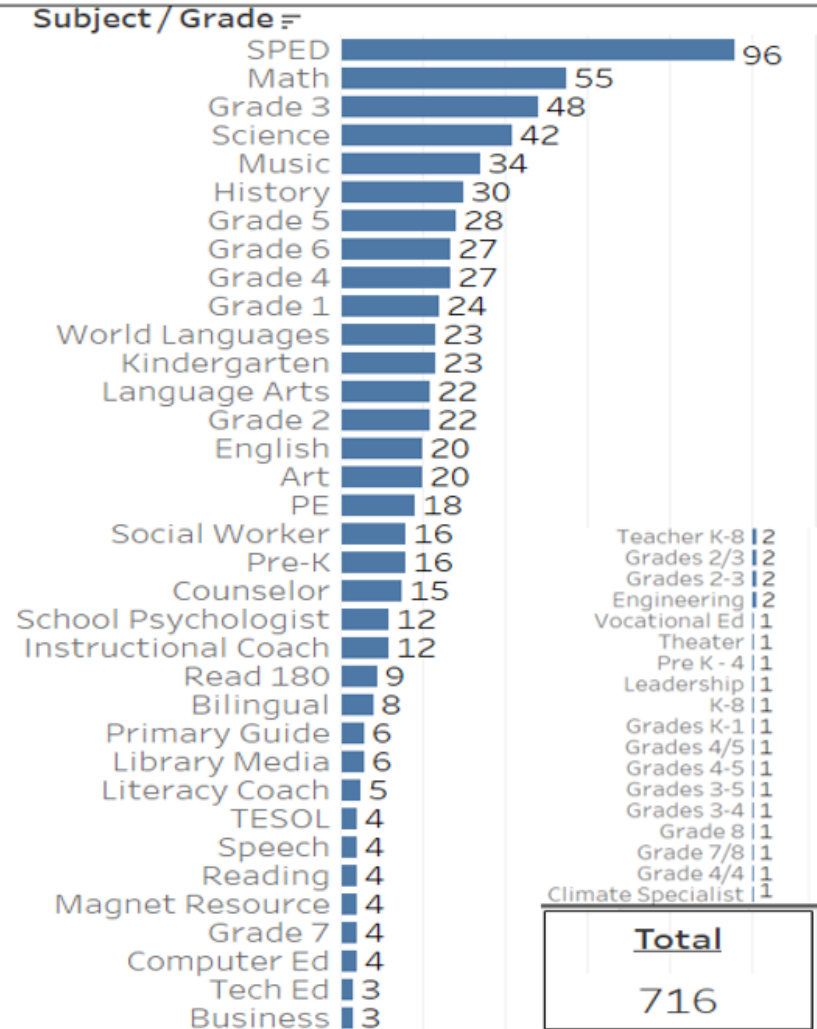


Start Date

7/1/2017

End Date

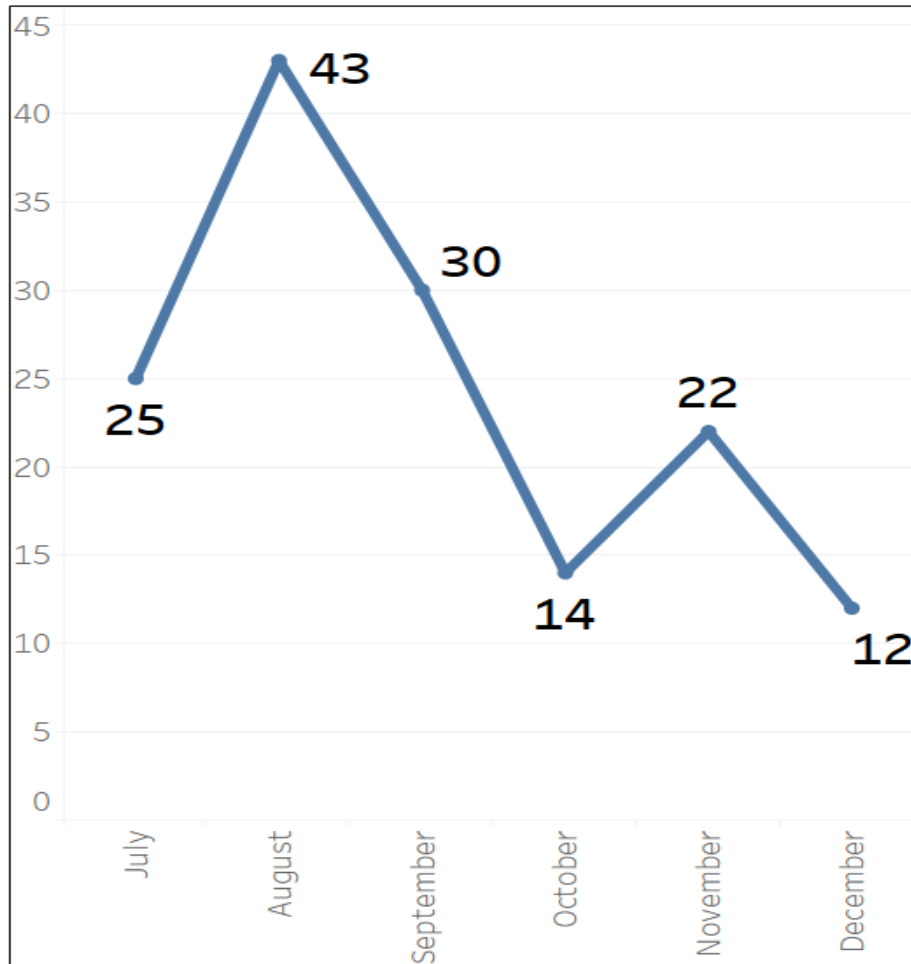
12/31/2021



Total
716



Teacher Resignation Data from July 01, 2021 to December 31, 2021 by Subject Area

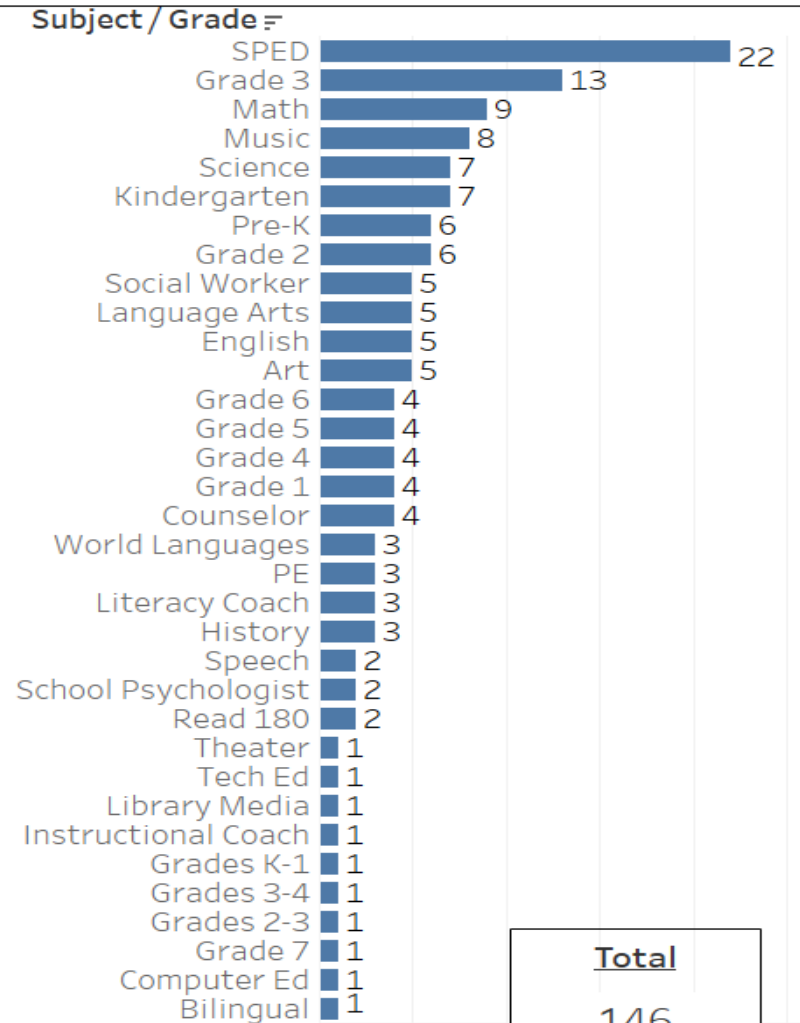


Start Date

7/1/2021

End Date

12/31/2021

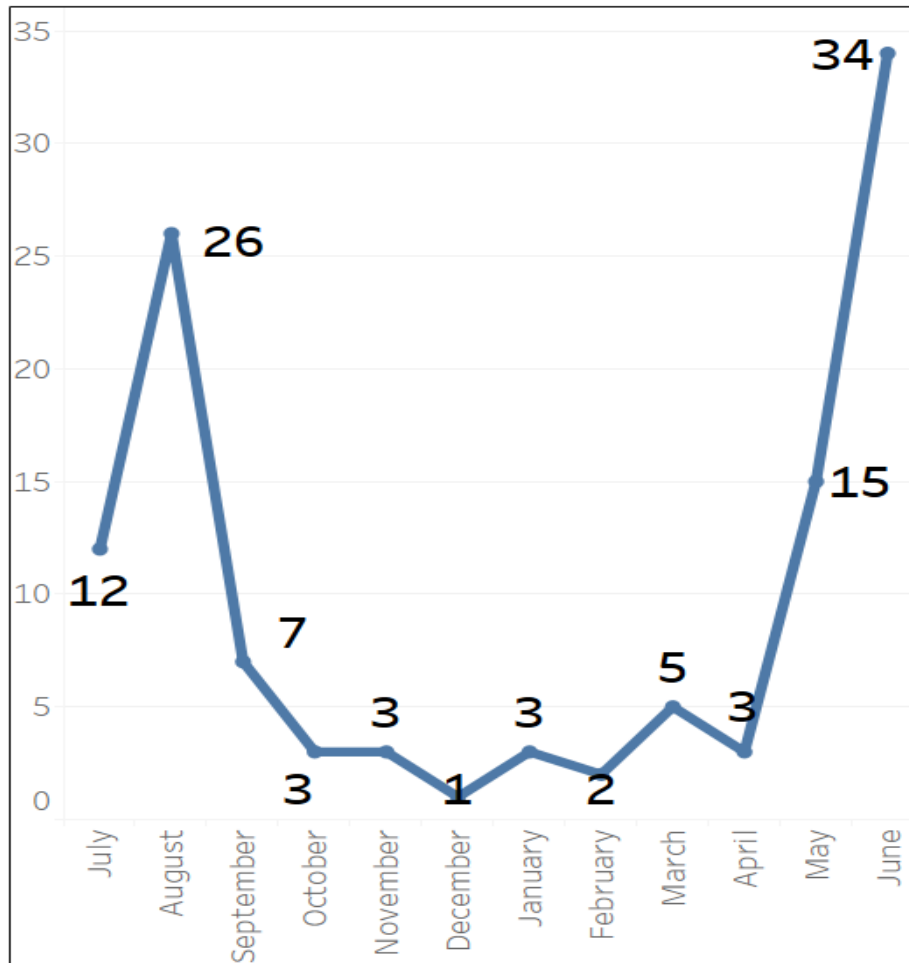


Total

146



Teacher Resignation Data from July 01, 2020 to June 30, 2021 by Subject Area

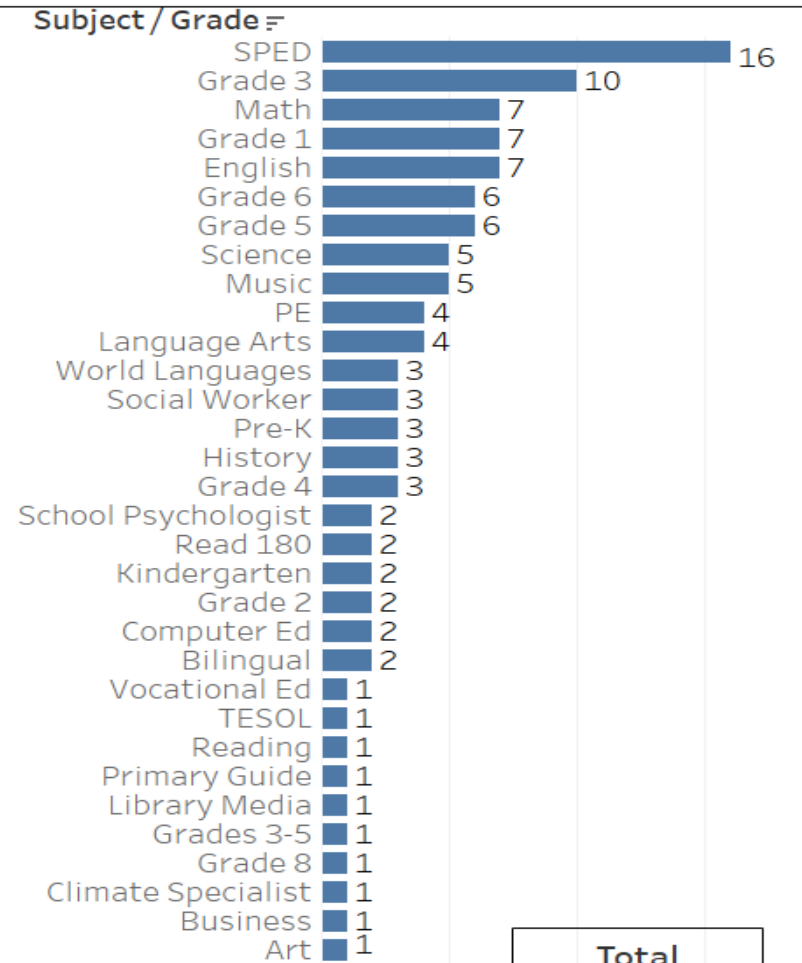


Start Date

7/1/2020

End Date

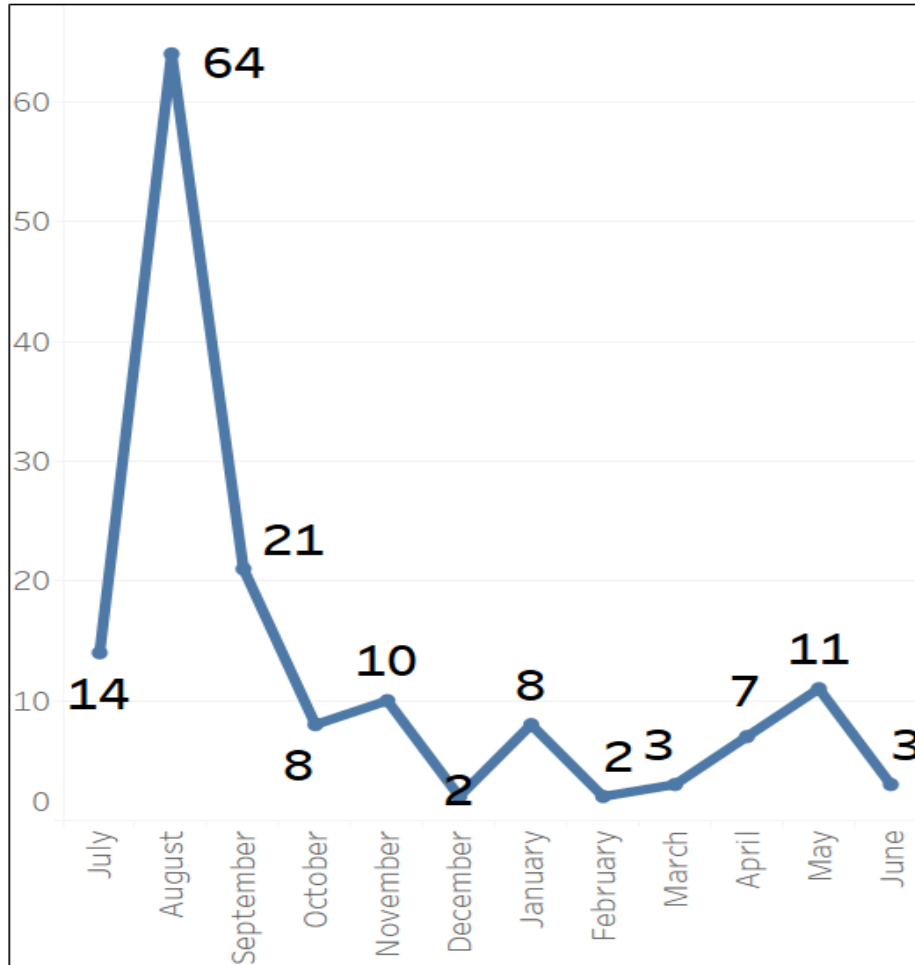
6/30/2021



Total
114



Teacher Resignation Data from July 01, 2019 to June 30, 2020 by Subject Area

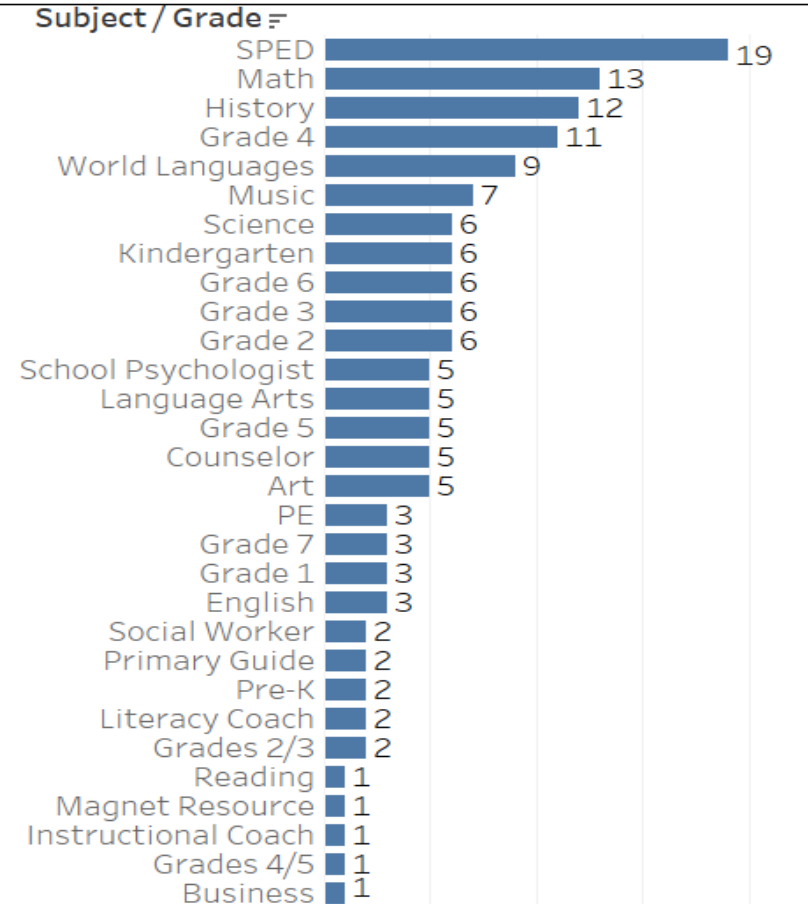


Start Date

End Date

7/1/2019

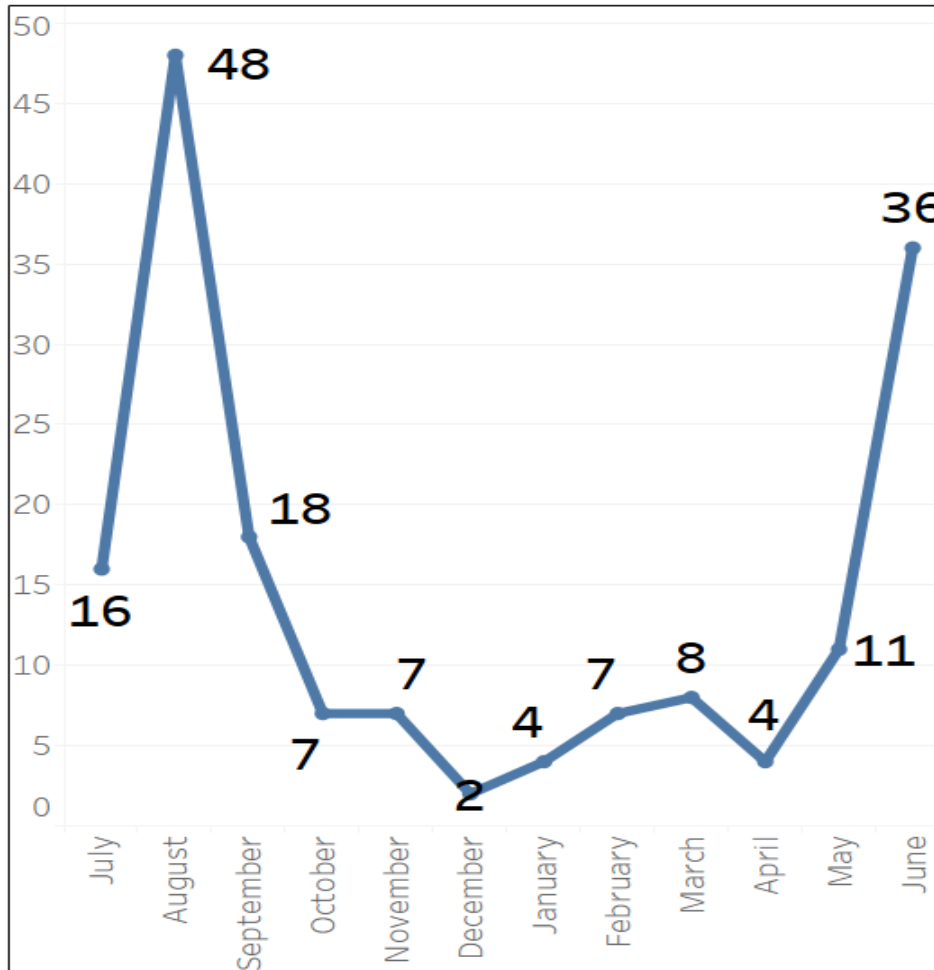
6/30/2020



Total
153



Teacher Resignation Data from July 01, 2018 to June 30, 2019 by Subject Area

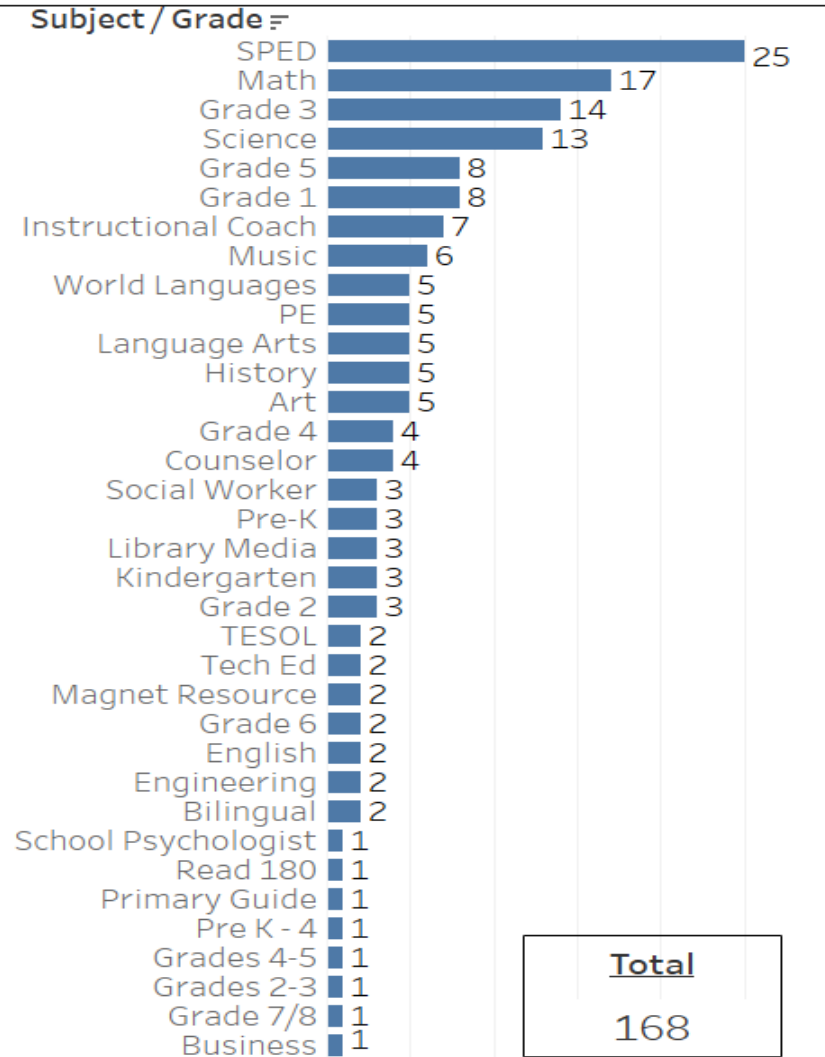


Start Date

7/1/2018

End Date

6/30/2019

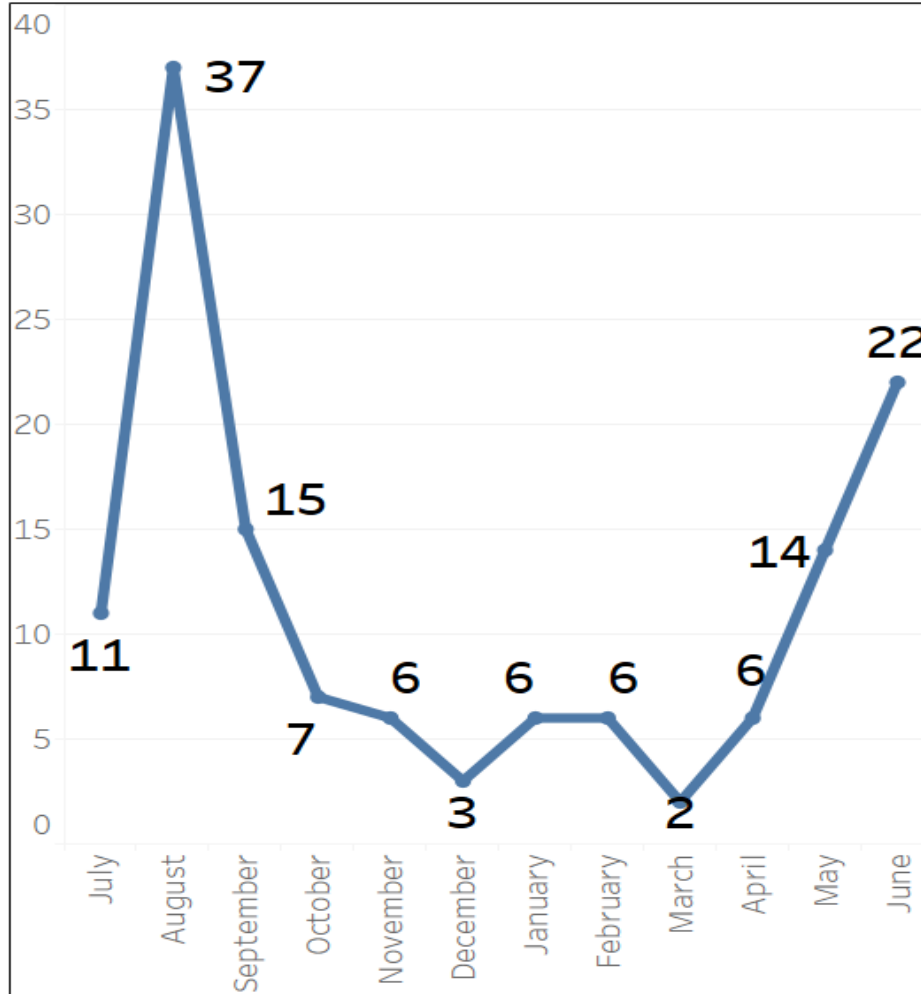


Total

168



Teacher Resignation Data from July 01, 2017 to June 30, 2018 by Subject Area

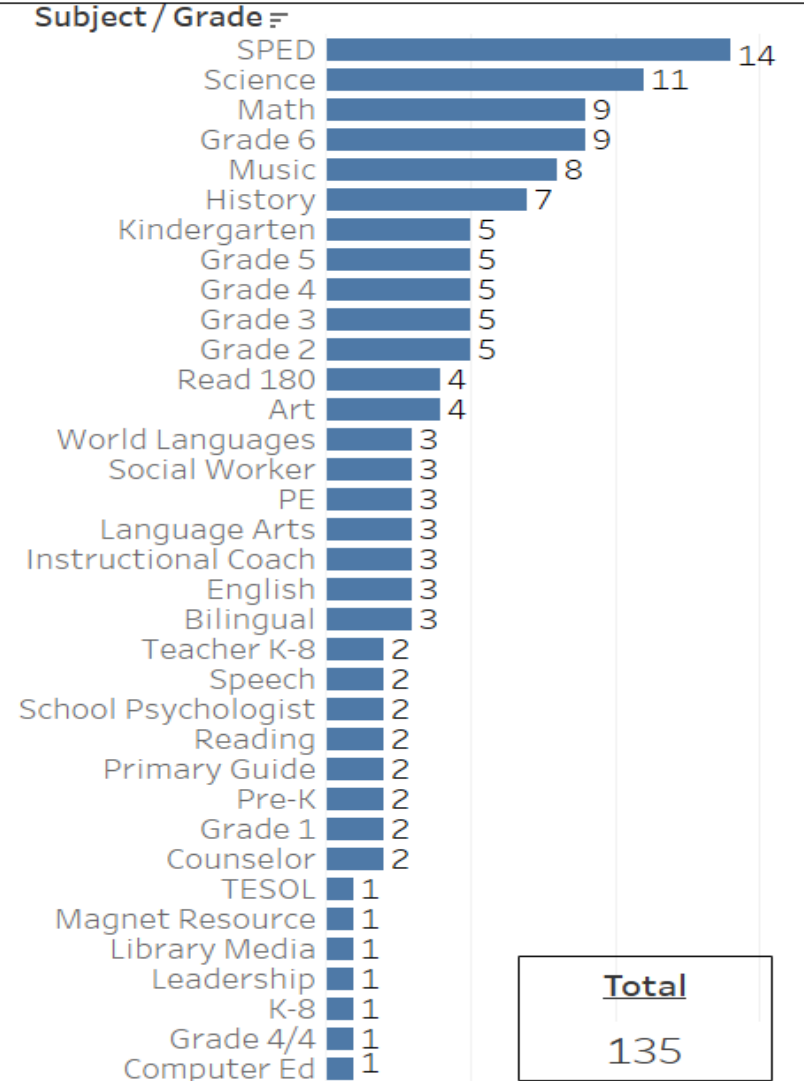


Start Date

7/1/2017

End Date

6/30/2018



Total

135

The absence rate for the month of December 2021 ranged from a low of 10% on December 1st to a high of 31% on December 23rd.

For the first week of January the absence rate ranged from 29% - 34%. The average number of students absent the first week of December was 2154 compared to an average of 6143 the first week of January.

Date	Absence Code					Total Absences	Enrollment	%Absent
	AE	HX	OS	AU	HA			
12/1/2021	278	138	51	1500		1967	19262	10%
12/2/2021	281	153	55	1652		2141	19260	11%
12/3/2021	290	145	55	1865		2355	19262	12%
12/6/2021	312	128	38	1826		2304	19257	12%
12/7/2021	872	203	42	2818	1	3936	19258	20%
12/8/2021	334	213	54	1848		2449	19263	13%
12/9/2021	370	240	51	2363		3024	19257	16%
12/10/2021	290	247	52	2176	2	2767	19256	14%
12/13/2021	300	196	44	1917	10	2467	19261	13%
12/14/2021	297	199	51	1786	1	2334	19259	12%
12/15/2021	270	194	56	1825	8	2353	19277	12%
12/16/2021	249	228	57	1910		2444	19274	13%
12/17/2021	384	252	47	3416		4099	19267	21%
12/20/2021	299	234	32	2345		2910	19273	15%
12/21/2021	318	277	38	2522	1	3156	19265	16%
12/22/2021	325	301	43	3210		3879	19265	20%
12/23/2021	395	326	44	5259	2	6026	19252	31%
1/3/2022	497	605	12	5479		6593	19249	34%
1/4/2022	434	547	22	4524		5527	19241	29%
1/5/2022	553	504	22	5229		6308	19254	33%

Michele Sherban, EdD
 Director, Research, Assessment & Evaluation

New Haven Public Schools**Staff Absences****January 3, 2022****Elementary/Middle Schools**

Schools	Administrators	Teachers	Paraprofessionals	Staff	TOTAL
AL Troup	1	4	0	3	8
Barnard Env Magnet	0	5	5	0	10
Benjamin Jepson	0	8	3	1	12
Betsy Ross Arts	1	7		2	10
Bishop Woods	0	3	1	3	7
Brennan-Rogers	1	11	6	5	23
Celentano	0	12	1	2	15
Clemente	0	5	2	1	8
Clinton Ave	1	6	2	1	10
Columbus	1	11	1	1	14
Conte-West Hills	0	8	3	1	12
Davis St	0	16	7	0	23
Dr. Reginald Mayo	0	2	9	15	26
East Rock		8	4	2	14
Edgewood	2	11	3	3	19
Fair Haven		16	4	4	24
Hill Central		6	1		7
JC Daniels	1	5	4	2	12
JS Martinez	0	7	3		10
King-Robinson	1	10	4	1	16
Lincoln-Bassett	1	3	4	9	17
LW Beecher	0	7	2	1	10
Mauro-Sheridan	0	12	3	2	17
Nathan Hale	1	9	4	3	17
Ross Woodward	0	9	3	1	13
Obama	0	7	2	2	11
Truman	0	5			5
W Hooker	1	6	1	2	10
Wexler-Grant		2	1	4	7
TOTAL	12	221	83	71	387

High Schools

Schools	Administrators	Teachers	Paraprofessionals	Staff	TOTAL
Adult Education	0	3	0	2	5
Cooperative Arts HS	1	16	0	4	21
Engineering & Science	2	20		2	24
Hill Regional Career	0	11		2	13
HSC	0	4	0	2	6
James Hillhouse	1	23	5		29

Metropolitan	0	9	0	2	11
NH Academy	0	3	2	2	7
Riverside	0	3	1	1	5
Sound	0	8	0	2	10
Wilbur Cross	1	22	5	2	30
TOTAL	5	122	13	21	161
	Administrators	Teachers	Paraprofessionals	Staff	TOTAL
GRAND TOTAL	17	343	96	92	548

**New Haven Public Schools
Staff Absences
January 4, 2022**

Elementary/Middle Schools

Schools	<i>Administrators</i>	<i>Teachers</i>	<i>Paraprofessionals</i>	<i>Staff</i>	TOTAL
AL Troup	0	3	0	3	6
Barnard Env Magnet	0	12	5	2	19
Benjamin Jepson	0	7	1	1	9
Betsy Ross Arts	1	6	0	2	9
Bishop Woods		2	1	4	7
Brennan-Rogers	1	12	5	3	21
Celentano	0	12	1	3	16
Clemente	0	5	1	1	7
Clinton Ave	1	9	1	2	13
Columbus	1	8	0	1	10
Conte-West Hills		9	3	1	13
Davis St	0	14	2	1	17
Dr. Reginald Mayo					0
East Rock	0	8	2	1	11
Edgewood	2	12	3	3	20
Fair Haven		11	2	5	18
Hill Central		8	2		10
JC Daniels	1	4	3	2	10
JS Martinez		4	3		7
King-Robinson	1	10	4	1	16
Lincoln-Bassett	1	7	4	6	18
LW Beecher	1	9	2		12
Mauro-Sheridan		9	2	2	13
Nathan Hale	1	10	4	4	19
Ross Woodward	0	6	2	2	10
Obama	0	7	4	1	12
Truman	0	7	1	1	9
W Hooker	1	8	2	4	15
Wexler-Grant		3	1	1	5
TOTAL	12	222	61	57	352

High Schools

Schools	<i>Administrators</i>	<i>Teachers</i>	<i>Paraprofessionals</i>	<i>Staff</i>	TOTAL
Adult Education		4		1	5

Cooperative Arts HS	1	15	0	2	18
Engineering & Science	1	18		2	21
Hill Regional Career	1	9		1	11
HSC	0	4	0	2	6
James Hillhouse	2	21	4	2	29
Metropolitan	0	14	0	2	16
NH Academy	0	4	1	2	7
Riverside	0	1	0	1	2
Sound	0	9	0	3	12
Wilbur Cross	1	27	6	2	36
TOTAL	6	126	11	20	163

	<i>Administrators</i>	<i>Teachers</i>	<i>Paraprofessionals</i>	<i>Staff</i>	TOTAL
GRAND TOTAL	18	348	72	77	515

**New Haven Public Schools
Staff Absences
January 5, 2022**

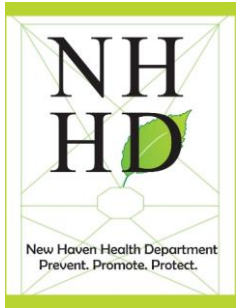
Elementary/Middle Schools

Schools	Administrators	Teachers	Paraprofessionals	Staff	TOTAL
AL Troup	0	7	0	4	11
Barnard Env Magnet	0	5	6	2	13
Benjamin Jepson	0	5	1		6
Betsy Ross Arts	1	10	0	2	13
Bishop Woods	0	3	1	2	6
Brennan-Rogers	1	16	4	3	24
Celentano	0	10	1	4	15
Clemente	0	7	2	3	12
Clinton Ave	0	8	1	2	11
Columbus	1	10		2	13
Conte-West Hills	0	12	2		14
Davis St	1	15	3	0	19
Dr. Reginald Mayo	0	11	7	14	33
East Rock	0	11	3	3	17
Edgewood	2	9	2	2	15
Fair Haven	1	12	1	3	17
Hill Central	0	10	4	2	16
JC Daniels	1	8	6	2	17
JS Martinez	0	8	3		11
King-Robinson	1	9	4	1	15
Lincoln-Bassett	0	13	5	3	21
LW Beecher	1	11	2	1	15
Mauro-Sheridan	0	13	4	2	19
Nathan Hale	1	10	5	4	20
Ross Woodward	0	11	2	1	14
Obama	1	7	4	1	13
Truman	0	8	1	2	11
W Hooker	1	10	2	4	17
Wexler-Grant		3	1		4
TOTAL	13	272	77	69	431

High Schools

Schools	Administrators	Teachers	Paraprofessionals	Staff	TOTAL
Adult Education		5		1	6
Cooperative Arts HS	1	19		2	22
Engineering & Science	1	18			19
Hill Regional Career	1	12		4	17
HSC	1	5	0	2	8
James Hillhouse	2	21	4	2	29
Metropolitan	0	16	0	3	19
NH Academy		5	1	3	9
Riverside					0
Sound	0	11	0	3	14
Wilbur Cross	2	35	6	7	50
TOTAL	8	147	11	27	193

	Administrators	Teachers	Paraprofessionals	Staff	TOTAL
GRAND TOTAL	21	419	88	96	624



NHPS Health & Safety Mitigation Efforts Administrators

**Maritza Bond, MPH
Director of Health
New Haven Health Department**

Overview

- Discuss NHPS Test & Stay Process
- Discuss Test- Kit distribution plan
- Discuss NHPS active cases and illustrate student and staff COVID19 reporting process

"Test to Stay" Overview

- A program for **students** who have been exposed to COVID (close contacts) who do not have symptoms, to stay in school instead of quarantining if they receive an **individual rapid antigen test at home each day for 5 days and test negative**

"Test to Stay" Details

- Eligible students:
 - Unvaccinated OR
 - Fully vaccinated but not up to date:
 - (Pfizer/Moderna) > 6 months ago and not boosted OR
 - J&J shot > 2 months ago and not boosted
- Program includes 14-day symptom monitoring for all parties
- Rapid tests (e.g. BinaxNOW, IHealth) distributed to each school
- Policy based on Massachusetts TTS Pilot Program

QUARANTINE



- healthy person
- exposed
- staying at home + away from others

VERSUS

ISOLATION



- known case
- sick (even mild symptoms)
- staying at home + away from others

Overview of Quarantine/Isolation Protocol Categories

- **Protocol A:** For individuals who test positive for COVID-19
 - *UPDATE: Rapid antigen test day 5 of isolation, return to school day 6*
- **Protocol B:** For asymptomatic close contacts who are required to quarantine
 - **Option 1: “Test to Stay”**
 - **Option 2: Traditional Quarantine**
 - **Option 3: Individuals who choose not to test**
 - **Option 4: Individuals with a positive household member**
- **Protocol C:** For all symptomatic individuals (unvaccinated and vaccinated)

Isolation Protocol

Protocol A: Individuals who test positive for COVID-19

- If asymptomatic or improving symptoms, isolate at home for 5 days
- **Required to take a rapid antigen test day 5 of isolation**
 - If negative,
 - Return to school on day 6.
 - Continue to mask around others.
 - If positive,
 - Continue to isolate until day 10.
 - Return to school on day 11 if symptoms have improved and fever free.
 - If symptoms are not improving by day 5 of isolation, continue isolating until day 10.

**Continue to stay home until symptoms improve and fever resolves (without the use of a fever reducing medication).*

You do NOT have to quarantine if...

If you are close contact who is asymptomatic and:

- Have been boosted **OR**
- Fully vaccinated (Pfizer/Moderna vaccine within the last 6 months **OR** J&J vaccine within the last 2 months)

You do not have to quarantine and can continue attending school!

Wear a mask around others for 10 days and test on day 5, if possible.

You **HAVE** to quarantine if...

If you are close contact who is asymptomatic but are:

- Fully vaccinated but not up to date:
 - (Pfizer/Moderna vaccine over 6 months ago and not boosted) **OR**
 - (J&J vaccine over 2 months ago and not boosted) **OR**
- Unvaccinated

You must Quarantine either Test to Stay or Traditional Quarantine

Protocol B: Asymptomatic close contacts (required to quarantine)

Option 1: “Test to Stay”

- Take a rapid antigen test **at home for 5 consecutive days*** and receive a negative test result. If the individual remains both **negative and asymptomatic**, they can stay in school.
- Individual must continue to mask around others, physical distance, and monitor for symptoms for duration of protocol.

**When 5-day interval testing is not feasible, interval testing should be on days 1, 3, and 5 following exposure.*

Protocol B: Asymptomatic close contacts (required to quarantine)

Option 2: Traditional Quarantine

- Utilized if individual opts out of "Test to Stay"
- Quarantine at home for at least 5 days from the date of exposure
- Return on day 6 if individual is **asymptomatic** and has taken a Covid-19 test (either PCR or rapid is acceptable) and receives a negative result
- Individual must continue masking around others and monitor for symptoms

Protocol B: Asymptomatic close contacts (required to quarantine)

Option 3: Individuals who choose not to test

- Quarantine is at least 10 days from the date of exposure
- Return to school on Day 11, if:
 - they have not experienced symptoms OR
 - Symptoms are improving and fever free
- Actively monitor symptoms through day 14 and self-isolate if symptoms develop. (Follow Protocol C)

Note: If an individual has symptoms at the time they are designated as a close contact or within the 14 days following initial exposure, they follow the protocol for symptomatic individuals (Protocol C). If an individual tests positive at any time, they follow the protocol for individuals who test positive for COVID-19 (Protocol A).

Protocol B: Asymptomatic close contacts (required to quarantine)

Option 4: Individuals with a positive household member

- Quarantine 10 days from household member's date of positive test or symptom onset
- Return to school on Day 11, if they:
 - Have not experienced symptoms or symptoms are improving and fever free
- Monitor symptoms through day 14 and self-isolate if symptoms develop. (Protocol C)

Note: If an individual has symptoms at the time they are designated as a close contact or within the 14 days following initial exposure, they follow the protocol for symptomatic individuals (Protocol C). If an individual tests positive at any time, they follow the protocol for individuals who test positive for COVID-19 (Protocol A).

Protocol C: Symptomatic individuals

Individual can return to school after they:

- Take a PCR test result for COVID-19 and receive a negative result OR
- Receives an alternative diagnosis (influenza or strep pharyngitis) in lieu of a PCR test, if not a close contact
- Have improvement in symptoms
- Have been without fever for at least 24 hours without the use of fever-reducing medications.

**If not a close contact and opting not to take a COVID test, individual can return on Day 11 when they have improvement in symptoms and fever free for at least 24 hours without the use of fever-reducing medications.*

Test Kit Distribution

Number of Available Test Kits NHPS: 13000

Eligibility Criteria to Receive Test Kit

- Child has symptoms consistent with Covid-19
- Child has tested positive for Covid-19 and requires a test for return to school
- Child is a close contact (meeting criteria to quarantine)
- Family accommodation- Child cannot access test kit through outside source

Test Kit Access

To acquire tests kits, a parents/guardians can contact their child's school administration directly.

- Test kits will be sent home with children who are notified of their exposure during the school day
- For children who are notified outside of school, arrangements can be made for test kit pick-up.

COVID-19 Taskforce Inspections

- Inspection of schools were prioritized by the highest percentage of positive COVID-19 students reported per school
- The COVID-19 Taskforce, comprised of representatives from the Health Department, Building Department and Fire Marshal's office, conducts inspections to ensure compliance with COVID-19 guidelines, particularly proper face mask use
- Between **January 3, 2022, and January 10, 2022**, a total of **20 schools have been inspected**:
 - LW Beecher, Barack H. Obama, Benjamin Jepson, Bishop Woods, Career, Clemente, COOP, Davis East Rock, Edgewood, Hillhouse, Mauro-Sheriden, Nathan Hale, HSC, Conte West Hills, FAME, Ross-Woodward, Wilbur Cross, Hooker Elementary and Celentano
- Findings and recommendations are drafted and submitted to the Superintendent of Schools for follow-up
- Inspections of additional schools will be conducted on an on-going basis

CDC GUIDANCE FOR STAFF

CDC Shortened Isolation and Quarantine Period for General Population Summary – 12/27/21

If You Test Positive for COVID-19 (Isolate)

Everyone, regardless of vaccination status.

- Stay home for 5 days.
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house.
- Continue to wear a mask around others for 5 additional days.

If you have a fever, continue to stay home until your fever resolves.

If You Were Exposed to Someone with COVID-19 (Quarantine)

If you:

Have been boosted

OR

Completed the primary series of Pfizer or Moderna vaccine within the last 6 months

OR

Completed the primary series of J&J vaccine within the last 2 months

- Wear a mask around others for 10 days.
- Test on day 5, if possible.

If you develop symptoms get a test and stay home.

If you:

Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted

OR

Completed the primary series of J&J over 2 months ago and are not boosted

OR

Are unvaccinated

- Stay home for 5 days. After that continue to wear a mask around others for 5 additional days.
- If you can't quarantine you must wear a mask for 10 days.
- Test on day 5 if possible.

If you develop symptoms get a test and stay home

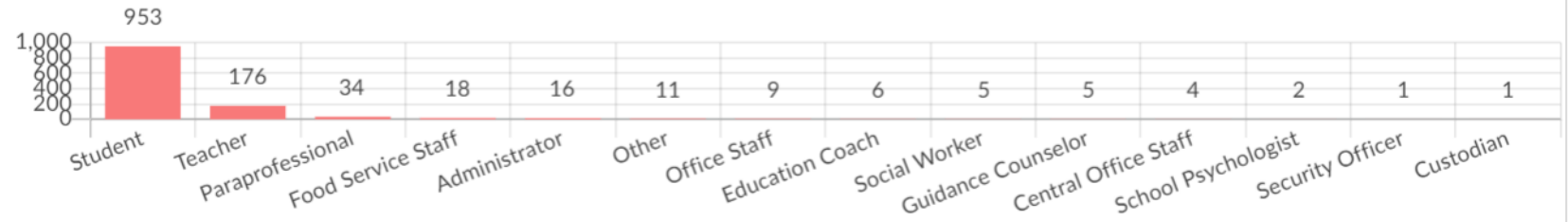


Student & Staff Case Reporting Protocols

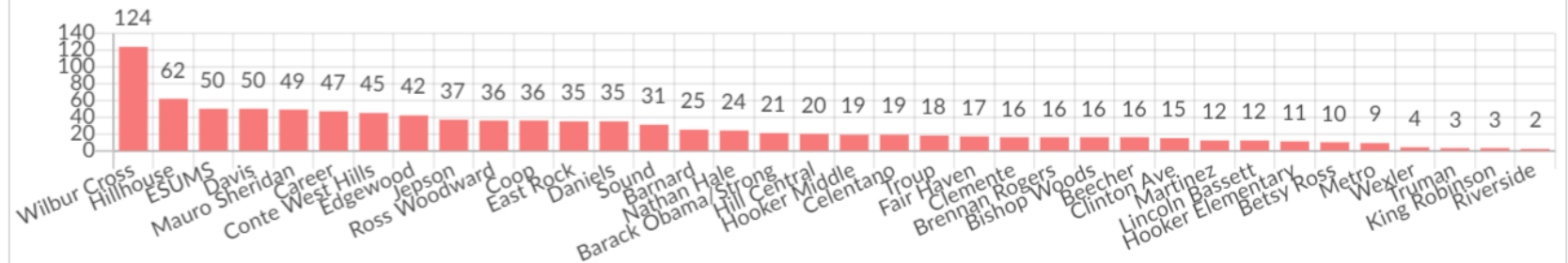
NHPS Covid-19 Dashboard

☰ Total Student + Staff Cases (this week - starting Sunday) **131** ⓘ ⋮

☰ Total NHPS Cases by Role (Since 10/31/21) ⋮



☰ Total Student Cases 2021-2022 (since 10/31/21) ⋮



☰ Active Student Cases (Reported in last 10 days) **313** ⓘ ⋮

☰ Total Student Cases 2021-2022 (since 10/31/21) **987** ⓘ ⋮

☰ Active Staff Cases (Reported in last 10 days) **114** ⓘ ⋮

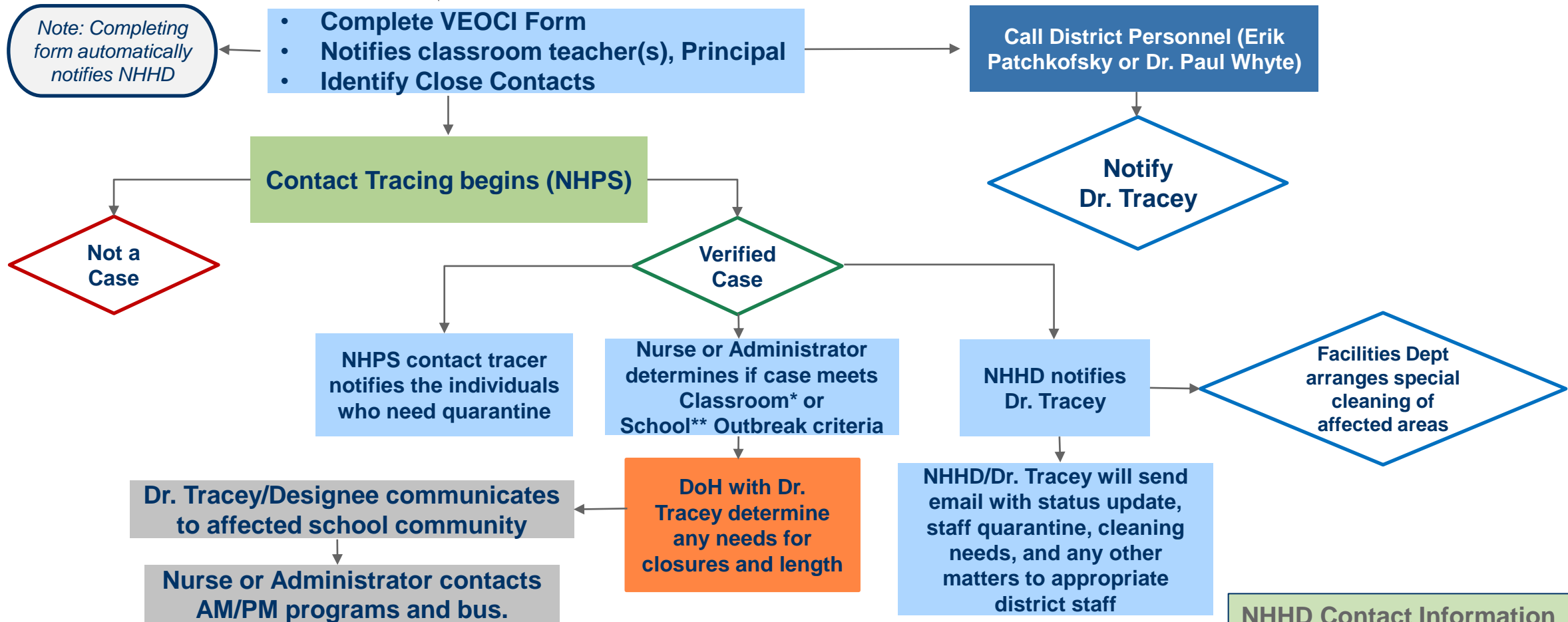
☰ Total Staff Cases (Since 10/31/21) **299** ⓘ ⋮

NHPS Staff Reporting Protocol *updated 8/27/21*



NEW HAVEN PUBLIC SCHOOLS

School Nurse or Administrator notified of potential COVID case



*Classroom Outbreak: Two or more COVID-19 cases from separate households over 14-day period in the same classroom or cohort
 **School Outbreak: Two or more classroom outbreaks over 14-day period at the same school

NHHD Contact Information
 Dept. Phone: (203) 946-6999
 After business hours: (203) 464-6159



Student Tracing

Staff Tracing

School Nurse notified of Positive Case or Exposure

Administrator notified of Positive Case or Exposure

Nurse advises the individual of need to self-isolate and criteria to return to school. Nurse notifies classroom teacher(s) and Principal.

Administrator advises the individual of need to self-isolate and criteria to return to school. Administrator notifies Principal.

Nurse completes VEOCI reporting form, and begins identifying Close Contacts. In the case of a Classroom Closure, Principal notifies students' families

Administrator completes VEOCI reporting form, notifies Principal and begins identifying Close Contacts. In the case of a Classroom Closure, Principal notifies students' families

NHPS contact tracers conducts contact tracing for any close contacts (staff and students) of the positive case in school, am/pm programs or on the bus.

NHPS contact tracers conducts contact tracing for any close contacts (staff and students) of the positive case in school.

Nurse documents follow up, contact tracing, and clearance on VEOCI reporting form

SHA documents follow up, contact tracing, and clearance on VEOCI reporting form



Partnership Opportunities

Project COVID Detect

Students will have access to FREE weekly COVID-19 screening testing during the 2021-22 school year through Project COVID Detect.

- Screening will be **FREE** to **unvaccinated** students attending eligible schools in CT
- Screening can help keep schools open by preventing the spread of COVID-19
- Screening helps us stop the spread of COVID-19, protecting kids and high-risk family members from getting seriously sick from the virus
- Tests used in schools are painless lower nasal swabs, not “brain ticklers”

Contact the Project COVID Detect team at SchoolCovidTesting@ct.gov.

For more information: <https://portal.ct.gov/Coronavirus/project-covid-detect>

Hold a Vaccination Clinic!

Your school can hold a Covid-19 Vaccination Clinic for individuals ages 5+!

If you are interested in hosting a mobile vaccination clinic in your community, please complete the following steps:

Step 1 — Review the [DPH Vans Information Sheet](#)

Step 2 — Complete the [DPH Vans Intake Form](#). Please note that filling out this form does not guarantee the availability of providing a pop-up clinic.

Note that no identification, SSN or insurance are required at DPH yellow van clinics.